

# Administrator's Guidelines for a Grade 2 Classroom

What can I expect to see in a Superkids grade 2 classroom?

## What can be expected

## Why this is important

The teacher . . .	
✓ Teaches the program for about 120 minutes each day.	Superkids is a comprehensive core reading program. There is no need for additional materials for spelling, handwriting, grammar, usage, mechanics, and expressive writing.
✓ Teaches the Daily Routines in the Word Work Teacher's Guide each day.	Daily Routines provide real-time assessment of children's progress in word-attack, spelling, handwriting, and editing skills. This allows a teacher to reinforce or reteach as needed.
✓ Teaches the Decodable Reader and Word Work lessons to the whole class.	The lessons in the Decodable Reader and Word Work Book are designed to ensure that second graders master the essential skills they need in reading and spelling before they move on to the intermediate grades. The program is both cumulative and spiraling in that it builds essential skills sequentially and continually reviews skills deliberately and purposefully.
✓ Teaches expressive writing from <i>Write It Right</i> to the whole class.	<i>Write It Right</i> is a thoughtfully constructed second-grade writing curriculum that provides instruction and practice with essential writing skills. At the end of each unit, all students use the five-step writing process to produce a published piece.

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## Why this is important

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✓ Provides differentiated instruction. Teachers may form small groups to provide instruction, to guide the reading of Superkids materials, or to do Ten-Minute Tuck-ins. The program provides a menu of choices for students to work on independently while the teacher works with small groups.	Superkids is taught best using small-group instruction when using SUPER Magazine and the Book Club for Super Kids, and as needed when using the Decodable Reader, Word Work Book, and <i>Write It Right</i> , the expressive writing component.
✓ Provides meaningful independent work and provides feedback and correction on independent work.	"Practice makes permanent." Without feedback, children's mistakes can become permanent bad habits. Checking children's work also shows them that their work is important.
✓ Reads aloud to children every day.	Children need to hear rich models of fiction and nonfiction to develop listening comprehension.
✓ Uses appropriate progress assessments. Reviews children's work each day.	Superkids provides many avenues for informing teachers of students' needs: Daily Routines, daily skill work, reading groups, and listening to students read. These informal assessments can be combined with the formal assessments in the program as well as school or district assessments.
✓ Sends home completed student work generated from the curriculum.	A home-school partnership is an important bond in opening lines of communication as well as providing for practice and reinforcement at home.



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